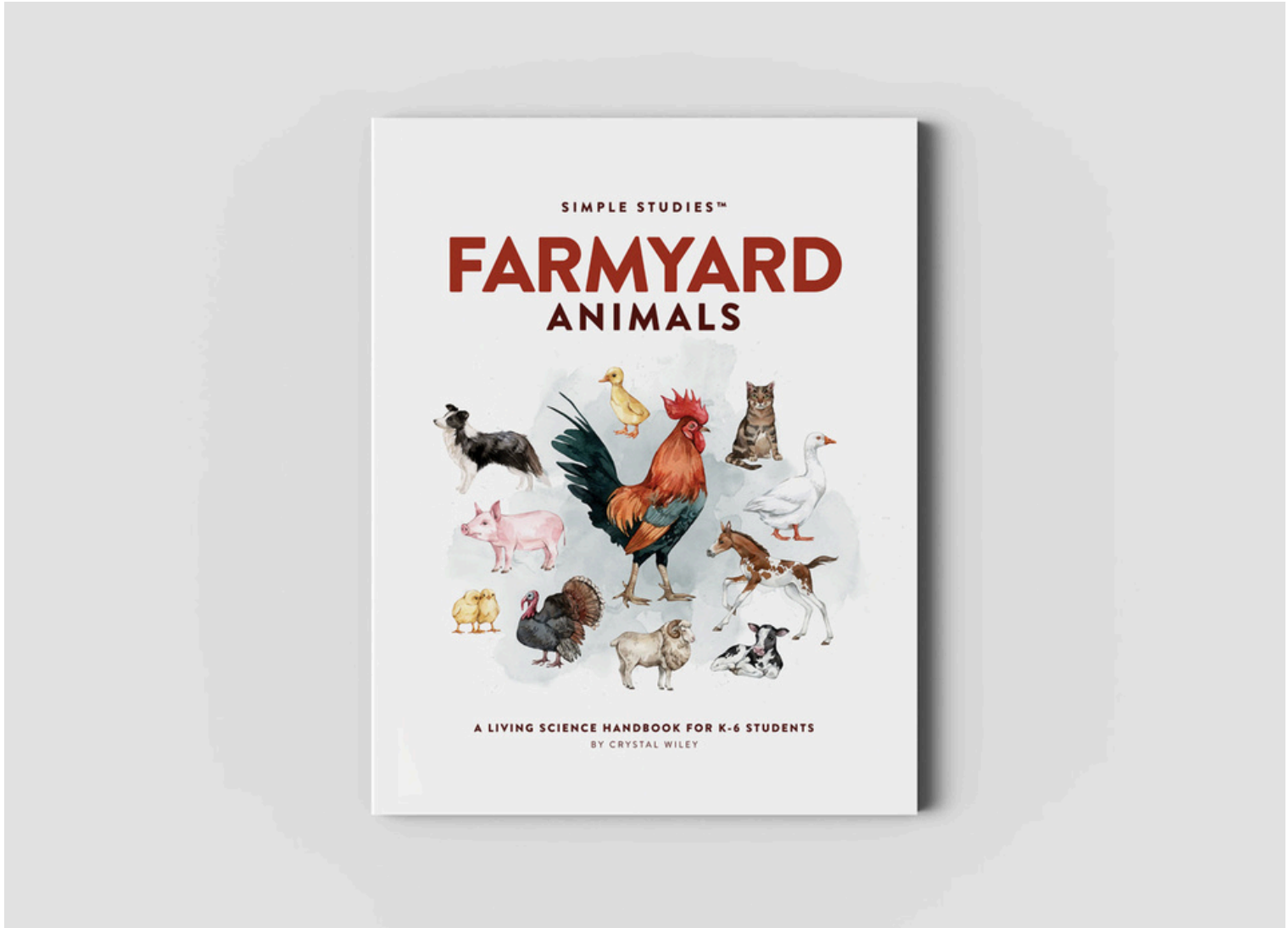


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SIMPLE STUDIES™

# FARMYARD ANIMALS



A LIVING SCIENCE HANDBOOK FOR K-6 STUDENTS

BY CRYSTAL WILEY

# Materials Needed for Entire Study

- ❑ **Among the Farmyard People** by Clara Dillingham Pierson (*This book is available in the public domain. We use the printed version from New West Press but it is also available by other publishers and you can find a copy on most used online bookstores such as Thriftbooks.com, Abebooks.com and Amazon. The free audio version is available on Librivox.com as well*).
- ❑ **Among the Farmyard People Coloring Pages** (*for younger students*)
- ❑ **Personal Nature Journal** (*each student*)
- ❑ **Quality Coloring Pencils** (*Recommended: Prismacolor*)
- ❑ **Picture & General Booklists** (*attached*)(*optional*)
- ❑ **A Visual Encyclopedia of Animals** and/or **Field Guides** on hand (birds, mammals...etc.) (We use the **Smithsonian Natural History** by DK Publishing – having realistic, vivid images of each animal is paramount).
- ❑ **Handbook of Nature Study** by Anna Botsford Comstock (*optional*) - (*This guide is a timeless resource highly recommended for instructors interested in better equipping themselves in all manners of nature study*).

# Picture Booklist by Lesson

There are a plethora of wonderful picture books about farm animals but the books listed in the book lists offer the opportunity for students to build **joyful relations with farm animals** through story. And so, this is by no means an exhaustive list and I encourage every instructor to seek out additional living books as you see fit.

*\*Finally, while I researched books for hours trying to adhere to the living book recommendations, a few books do not fit into this category and were chosen for their childlike, whimsical prose and overall message. I tried to offer more than one suggestion should you be unable to secure them all at your local library.*

**HELPFUL TIP: I recommend gathering at least the first 9 lessons before beginning lessons (from the library if possible). I will remind you ahead of time to gather picture books for lessons 10-18.**

## Lesson 1:

- Song of the Swallows*** by Leo Politi
- Birdsong*** by Julie Flett
- How Do Birds Find Their Way?*** by Roma Gans
- Birds, Nests and Eggs*** by Mel Boring

## Lesson 2:

- Pelle's New Suit*** by Elsa Beskow
- The Lamb and the Butterfly*** by Arnold Sundgaard
- Emma's Lamb*** by Kim Lewis
- The Crippled Lamb*** by Max Lucado
- Animal Tails*** by George F. Mason

# Simple Studies: Farmyard Animals

## Lessons

### Lesson 1

#### MATERIALS NEEDED:

- *Among the Farmyard People*
- *Among the Farmyard People Coloring Pages (attached) (younger students)*
- Nature Journal
- Bird Field Guide and/or Visual Encyclopedia with swallows
- Colored Pencils or Paints
- Picture Books below (optional)

First, introduce the book *Among the Farmyard People* to your students and let them know you'll be meeting and getting to know some very friendly farm animals. Also introduce your chosen resource(s)/visual guide(s) and show older students how to look up certain animals and information.

**Read Chapter 1,** "The Swallows are Coming," and ask for an oral or written narration. While you read, let younger students (*Pre-K through Kindergarten*) paint or color the picture on page 1 of the *Among the Farmyard People Coloring Pages*.

**Older Students:** Starting in first or second grade, students are encouraged to keep their own nature journal with drawings from real-life observation, field guides, visual aids and/or draw from their imagination after hearing the story. Many young students will not be able to narrate entire chapters. In this case, feel free to stop after small parts of the chapter and ask for students to "tell back" what they heard. Instructors may then assist in asking for an oral narration and writing the words for the student next to their drawing. Starting around ten years old, Charlotte Mason recommended dictation exercises (included in each lesson).

**Dictation Sentence:** "And she flew far up into the blue sky, while he followed her, twittering and singing."

**Picture Books for Lesson 1:** *Song of the Swallows* by Leo Politi, *Birdsong* by Julie Flett, *How Do Birds Find Their Way?* by Roma Gans, *Birds, Nests and Eggs* by Mel Boring

# Lesson 3

## MATERIALS NEEDED:

- *Among the Farmyard People*
- *Among the Farmyard People Coloring Pages (attached) (younger students)*
- “Chicken Life Cycle” Pages (attached)
- Bird Field Guide and/or a Visual Encyclopedia with egg embryos
- Nature Journal
- Colored Pencils or Paints
- Computer (optional)
- Picture Books below (optional)

Ask the students what they recall from the last chapter.

**Read together,** *Among the Farmyard People*, chapter 3, “The Wonderful Shiny Egg,” and ask for an oral or written narration. While you read, let younger students paint or color the picture on page 3 of the *Among the Farmyard People Coloring Pages*.

**Older Students:** Have students draw the embryonic development inside of an egg (Students may use their visual aids or the “Chicken Life Cycle” illustrations (attached). Ask students if they can list or think of all the different colors eggs can be. Then find the answer [here](#).

**Optional:** [Watch](#) the embryonic development of a chicken. What do different eggshell colors mean? Find out [here](#).

**Dictation Sentence:** “Day after day passed, and the garden beyond the barn showed rows of sturdy green plants, where before there had been only straight ridges of fine brown earth.”

**Picture Books for Lesson 3:** *An Egg is Quiet* by Dianna Hutts Astin, *Hedgie’s Surprise* by Jan Brett, *An Extraordinary Egg* by Leo Lionni, *Hurry! Hurry!* by Eve Bunting, *Horton Hatches the Egg* by Dr. Seuss

# *The Cow*

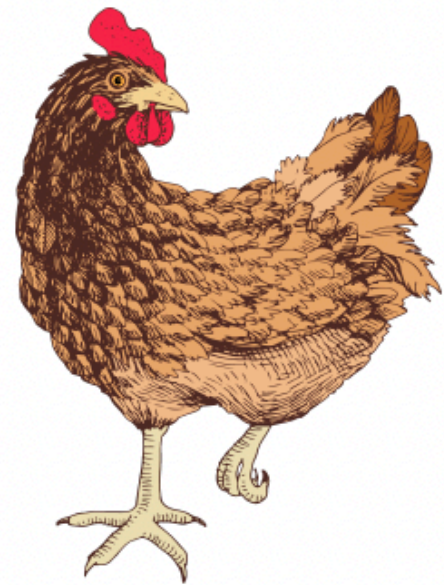
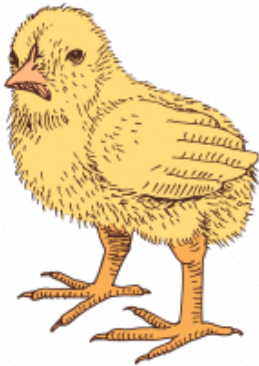
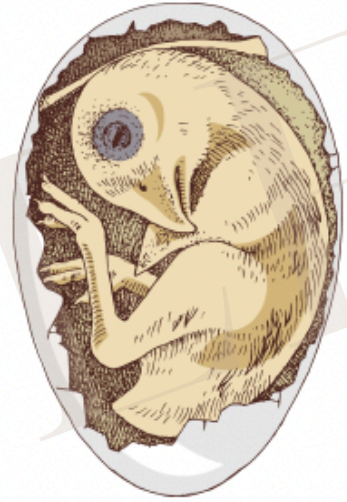
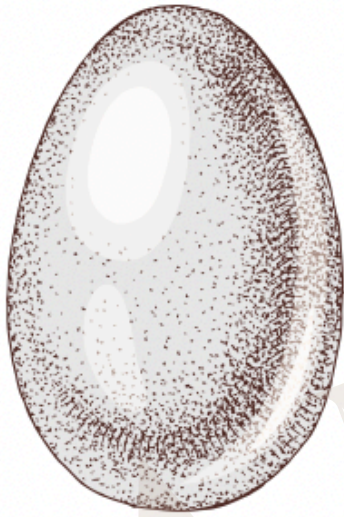
## by Robert Louis Stevenson

The friendly cow all red and white,  
I love with all my heart:  
She gives me cream with all her might,  
To eat with apple-tart.

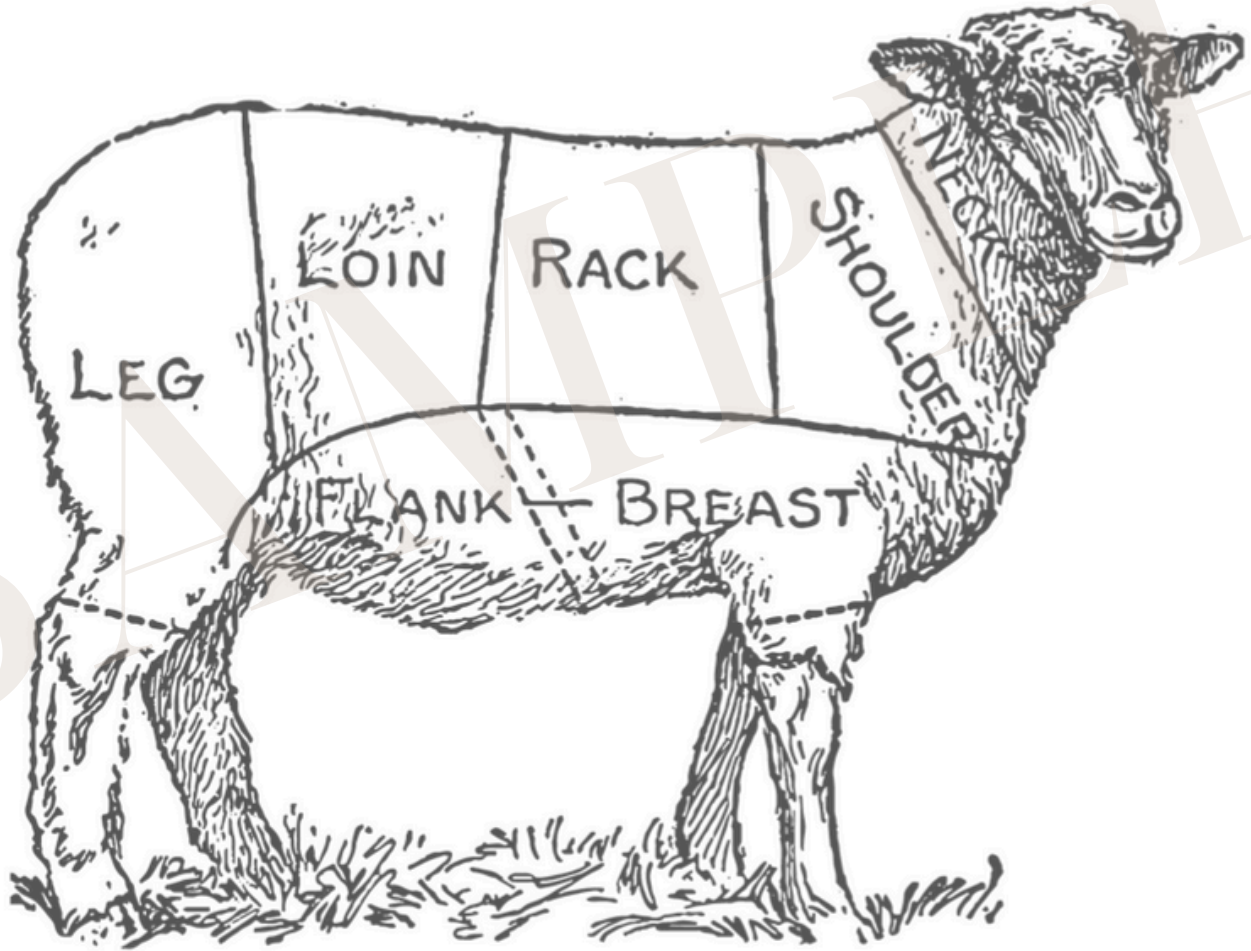
She wanders lowing here and there,  
And yet she cannot stray,  
All in the pleasant open air,  
The pleasant light of day;

And blown by all the winds that pass  
And wet with all the showers,  
She walks among the meadow grass  
And eats the meadow flowers.

# Chicken Life Cycle (Lesson 3)



# Parts of a Sheep (Lesson 7)



# Copywork

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B E E P L E

C A T

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C O L T

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# FARMYARD

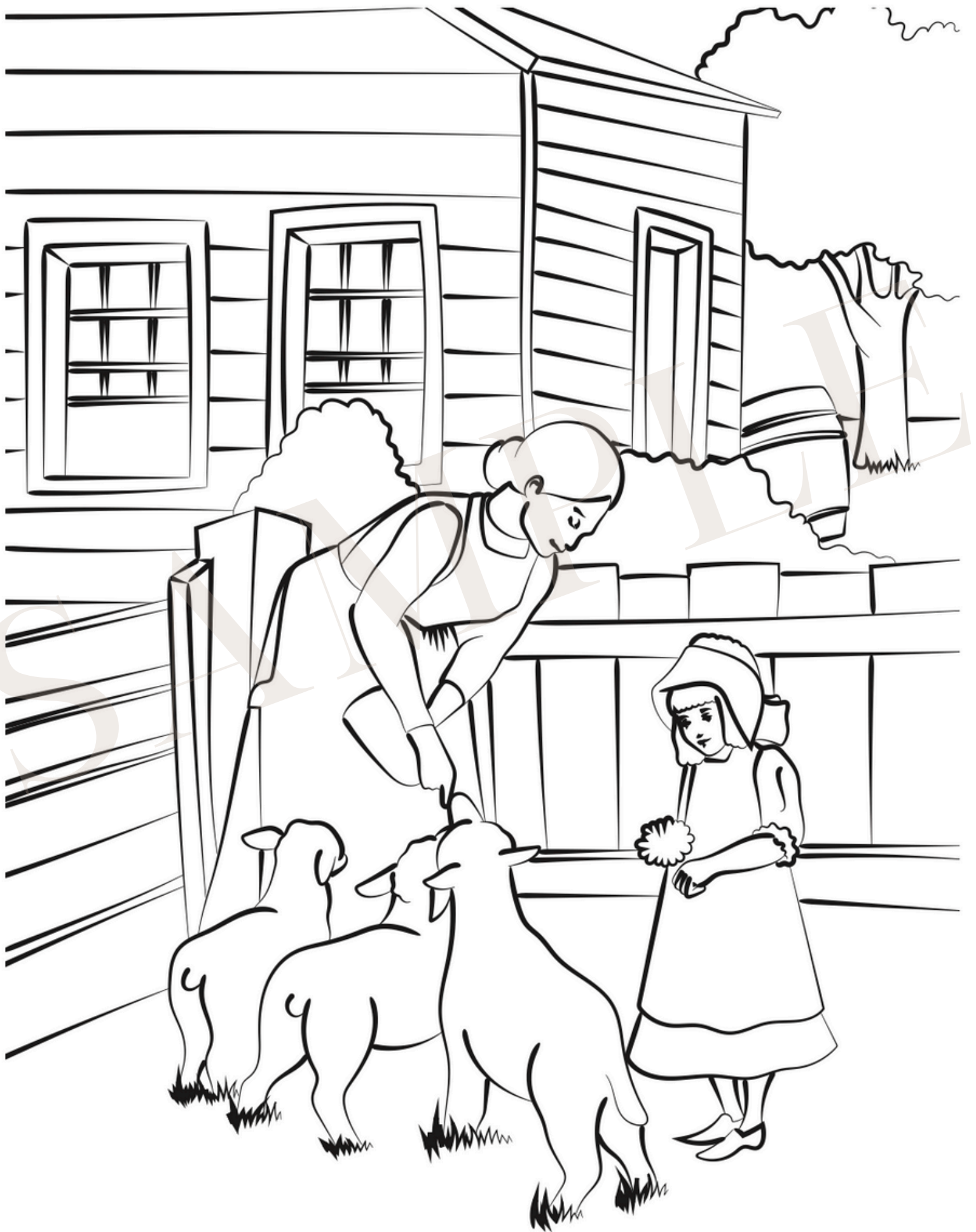
## ANIMALS



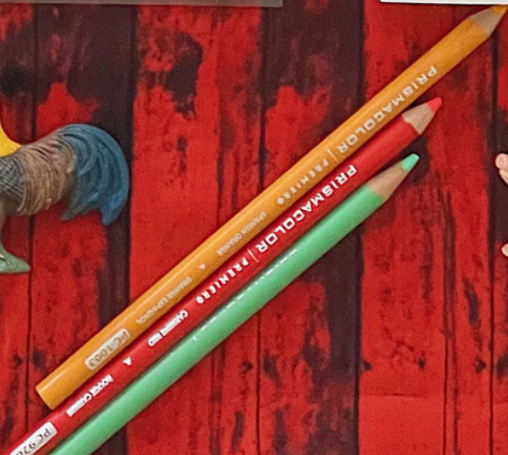
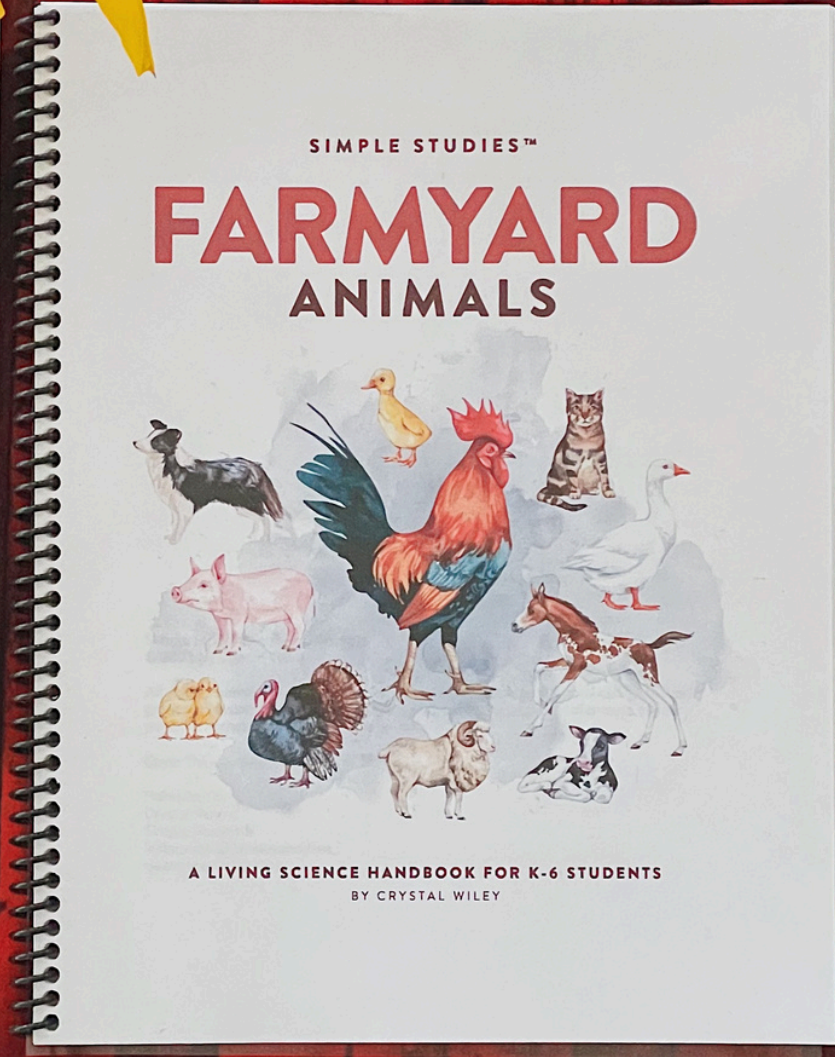
COLORING PAGES

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NAME







# TESTIMONIALS

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*I have been searching for a few years for the right addition to our morning time. I needed something that has poetry, reading, Biblical principles and nature oriented lessons. I would find something but become overwhelmed by the amount of "fluff" and extra content. These studies are so feasible and attainable and have added a wonderful component to our Charlotte Mason homeschool! My only problem is choosing which one to do next!!!! Love them all!!! - Katie Woodruff*

**OUR KIDS RECENTLY FINISHED YOUR JUNGLE STUDY AND REALLY ENJOYED IT. :) — GENEVIEVE D.**

*We've used your guides from the beginning, gosh, so many years ago. I love how you take the cream off the top of so many different curriculum and put it together in a way that's custom fit for your family. - Miette Allison*

**I LOVE YOUR STUDIES. I HAVE AN 8 AND 5 YEAR OLD AND WE ARE CURRENTLY WORKING THROUGH THE FOREST ANIMALS GUIDE. IT'S SO FUN. - LYDIA JENKINS**

*I like all of these guides because they're simple but interesting and give just enough further resources (links, booklists, ideas) to be fun without being overwhelming, an important factor for us! - @thesunrisemama*

**TRULY LOVE YOUR PRODUCTS; THEY ARE A GREAT FIT FOR OUR FAMILY. I LOVE HOW THE LESSONS ARE SO FLEXIBLE. THEY CAN BE SHORT (JUST READING AND COLORING) OR WE CAN GO DOWN A RABBIT HOLE FOR THE AFTERNOON. WE ARE SO GRATEFUL TO YOU FOR CREATING THEM! — KÀRIN MANCINI**

# TESTIMONIALS

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*We did the Simple Studies Burgess Birds and it was our favorite homeschool study we've ever done! We have kids in 8th grade down to kindergarten and all my children enjoyed doing this study together. It's amazing to see each bird that they drew in their nature journal. I printed "how to draw" pages for my youngest sons so it gave them step by step instructions on how to draw each bird. They loved that. My young ones also loved the coloring pages! We were sad when the book came to an end. I would highly recommend this study and you can make it work with a variety of ages.*

– Claire Jones

US HISTORY IS FINALLY STARTING TO BE INTERESTING FOR MY 7 YEAR OLD. THANK YOU FOR CREATING AN INTERESTING, AFFORDABLE WAY FOR YOUNG CHILDREN TO LEARN ABOUT US HISTORY! – SARAH W.

*My daughters and I started with Among the Meadow People and I truly appreciate your simple studies. They are enjoying them and sharing facts with family. They loved how God created the robin with a pocket of oil for when it rains. Thank you for serving the homeschool community with your time and talent. – Nicole M*

JUST FINISHED COURAGE. WE LOVED IT! IT WAS OUR FIRST STUDY AND NOW I WANT TO BUY THEM ALL!! -MAGGIE MILLER

*I'm officially obsessed with your studies. They've been a life-giving presence in our homeschool this year & I'm so grateful to have found them. – Hannah Connor*

I AM SO PLEASED WITH WHAT I FOUND! I AM PLANNING ON INCORPORATING 3 OF THE SIMPLE STUDIES IN OUR YEAR. THEY ARE SO CUTE!! AND ARE GREAT FOR MY BROOD-- 8, 6, 3.5 AND 14 MONTHS. THANK YOU FOR YOUR HARD WORK AND DEDICATION. – MARIA DOUGLASS

# CHECK OUT OUR OTHER PRODUCTS!

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