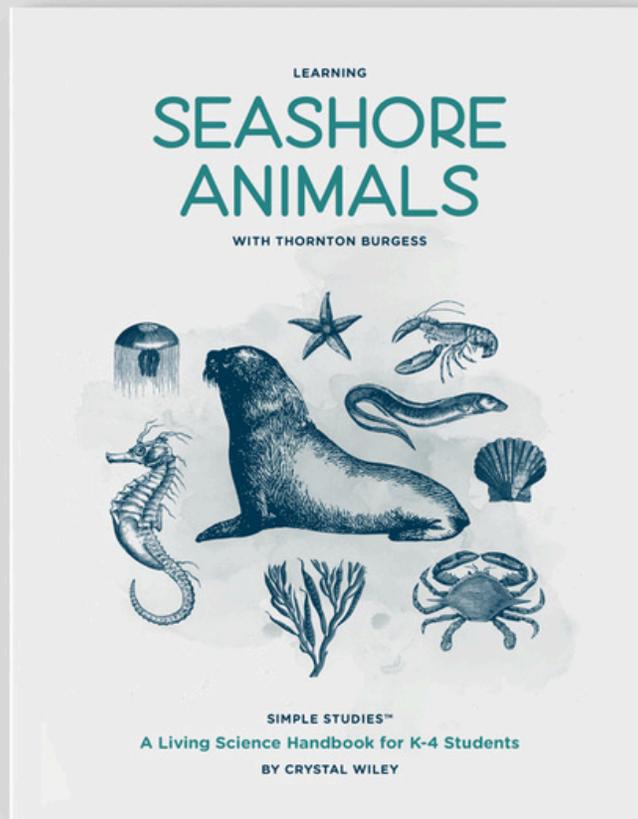


SIMPLE STUDIES

SAMPLE



S I M P L E S T U D I E S

SAMPLE

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LEARNING

SEASHORE ANIMALS

WITH THORNTON BURGESS



SIMPLE STUDIES™

A Living Science Handbook for K-4 Students

BY CRYSTAL WILEY

Materials Needed for Entire Study

You can find many of these titles at the library, but the following list of books are recommended for your personal library as you will need them for the entire course of the study:

The Burgess Seashore Book for Children by Thornton Burgess

Seashore Coloring Pages (Attached) – One Copy Per Student (we like print and bind them together to make a handy, personalized booklet for each student. If you decide your children may want to use watercolors, I recommend printing the coloring pages on higher-quality paper).

Nature Journal or Sketchbook (one per student)

Quality Coloring Pencils (Recommended: Prismacolor)

Field Guide: Recommended: *Atlantic Seashore Field Guide: Florida to Canada* by J. Duane Sept

A note on field guides: Depending on where you live, I recommend having a specific "Seashore" or "Seashore Creatures" Field Guide instead of a general one on "sea life" or "ocean animals." Also, I recommend field guides with photographs instead of drawings as drawings are one person's perception of what a particular animal looks like instead of a real-life representation of each animal in study. It also depends on your budget. Does your library have a good field guide? If not, there are many options of great, used field guides online. We have also found Audubon and Princeton Field Guides to be of high quality throughout our studies.

Suggested Schedule for a Year of Study

There are 40 lessons that align for a total of 24 weeks of study (if you complete two lessons each week). You may only complete one lesson each week. You may complete four lessons. It's entirely up to you. I have a recommended schedule below that offers a schedule breakdown of two lessons each week with week 4 being your catch-up week.

Splitting one lesson into two parts is not going to stall your study.

Ultimately, you know your young student best. If he or she is not ready to sit down and color for the full reading, that is ok. I recommend you allow your younger students to move or play quietly while you continue to read aloud as they will retain more than you expect. *(You can find a few ideas for some hands-on work and play on page 7 and 52).*

The important thing to remember is that you control your curriculum – your curriculum should never control you or your students. Be at peace going at your own pace.

Week 1: Lessons 1 and 2
Week 2: Lessons 3 and 4
Week 3: Lessons 5 and 6
Week 4: Catch Up, Lesson 7 and Review 1
Week 5: Lessons 8 and 9
Week 6: Lessons 10 and 11
Week 7: Lessons 12 and 13
Week 8: Catch Up and Lesson 14
Week 9: Lessons 15 and 16
Week 10: Lessons 17 and 18
Week 11: Lessons 19 and 20
Week 12: Catch Up, Lesson 21 and Review 2
Week 13: Lessons 22 and 23
Week 14: Lessons 24 and 25
Week 15: Lessons 26 and 27
Week 16: Catch Up and Lesson 28
Week 17: Lessons 29 and 30
Week 18: Lessons 31 and 32
Week 19: Lessons 33 and 34
Week 20: Catch Up and Lesson 35
Week 21: Lessons 36 and 37
Week 22: Lessons 38 and 39
Week 23: Lesson 40
Week 24: Review 3

Picture Booklist by Lesson

For the purpose of this study, I focused on researching “Seashore” picture books. There are plenty of wonderful picture books on the “Ocean” and the “Beach.” But the books listed below are to offer students *joyful relations and experiences specifically with seashore animals*.

HELPFUL TIP: I recommend gathering the picture books from the library for the first 8 lessons the week before you begin Lesson 1.

Lesson 1: *Who's at the Seashore?* by John Himmelman, *The Seashore Book* by Charlotte Zolotow

Lesson 2: *Beachcombing: Exploring the Seashore* by Jim Arnosky, *By the Seashore* by Tessa Paul, *Lucy and Tom at the Seaside* by Shirley Hughes

Lesson 3: *One Small Square: Seashore* by Donald M. Silver, *Sally Goes to the Beach* by Stephen Huneck

Lesson 4: *In One Tidepool: Crabs, Snails and Salty Tails* by Anthony D. Fredericks, *The Crab Alphabet Book* by Jerry Pallotta, *Animals Without Bones: Crabs* by Jason Cooper

Lesson 5: *A House for Hermit Crab* by Eric Carle, *Fiddler Crab* by Mary Adrian, *Kermit the Hermit* by Bill Peet, *Moving Day* by Robert Kalan, *Is This a House for Hermit Crab?* By Megan McDonald, *Miranda's Beach Day* by Holly Keller

Lesson 6: *On Gull Beach* by Jane Yolen, *Clam-I-Am! All About the Beach* by Tish Rabe, *There was an Old Lady Who Swallowed a Shell* by Lucille Colandro, *Seagull by the Shore - a Smithsonian Oceanic Collection Book* by Vanessa Giancamilli

Lesson 7: *Little Clam* by Lynn Reiser, *When the Tide is Low* by Shelia Cole

Lesson 8: *Nature's Children: Seals* by Josh Gregory, *See What a Seal Can Do* by Chris Butterworth, *Selkie* by Josephine Birch

Lesson 9: *Lobster's Secret* by Kathleen M. Hollenbeck, *Down at the Bottom of the Deep Dark Sea* by Rebecca Jones

Lesson 10: *Secrets of the Sea* by Kate Baker, *A Beach Tail* by Karen Lynn Williams

Lesson 2

MATERIALS NEEDED:

- *The Burgess Seashore Book for Children*
- Field Guide
- *Seashore Coloring Pages (provided)* (one per student)
- Nature Journal (one per student)
- Colored Pencils
- Picture Books see below (optional)

Ask the students what they recall from last time's reading about Danny Meadow Mouse's spirit of adventure.

Read together, *The Burgess Seashore Book for Children*, chapter 2, "Getting Acquainted," and ask for an oral narration. Let your students color the picture of the Sanderlings on page 2 of the *Seashore Coloring Pages (provided)*.

Older Students: Using a field guide, have students look up the Least Sandpiper, the Sandpiper, and the Spotted Sandpiper. Let students choose which one(s) to draw in their nature journal, making sure to record and label their findings.

Picture Books for Lesson 2: *Beachcombing: Exploring the Seashore* by Jim Arnosky, *By the Seashore* by Tessa Paul, *Lucy and Tom at the Seaside* by Shirley Hughes

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COLORING PAGES

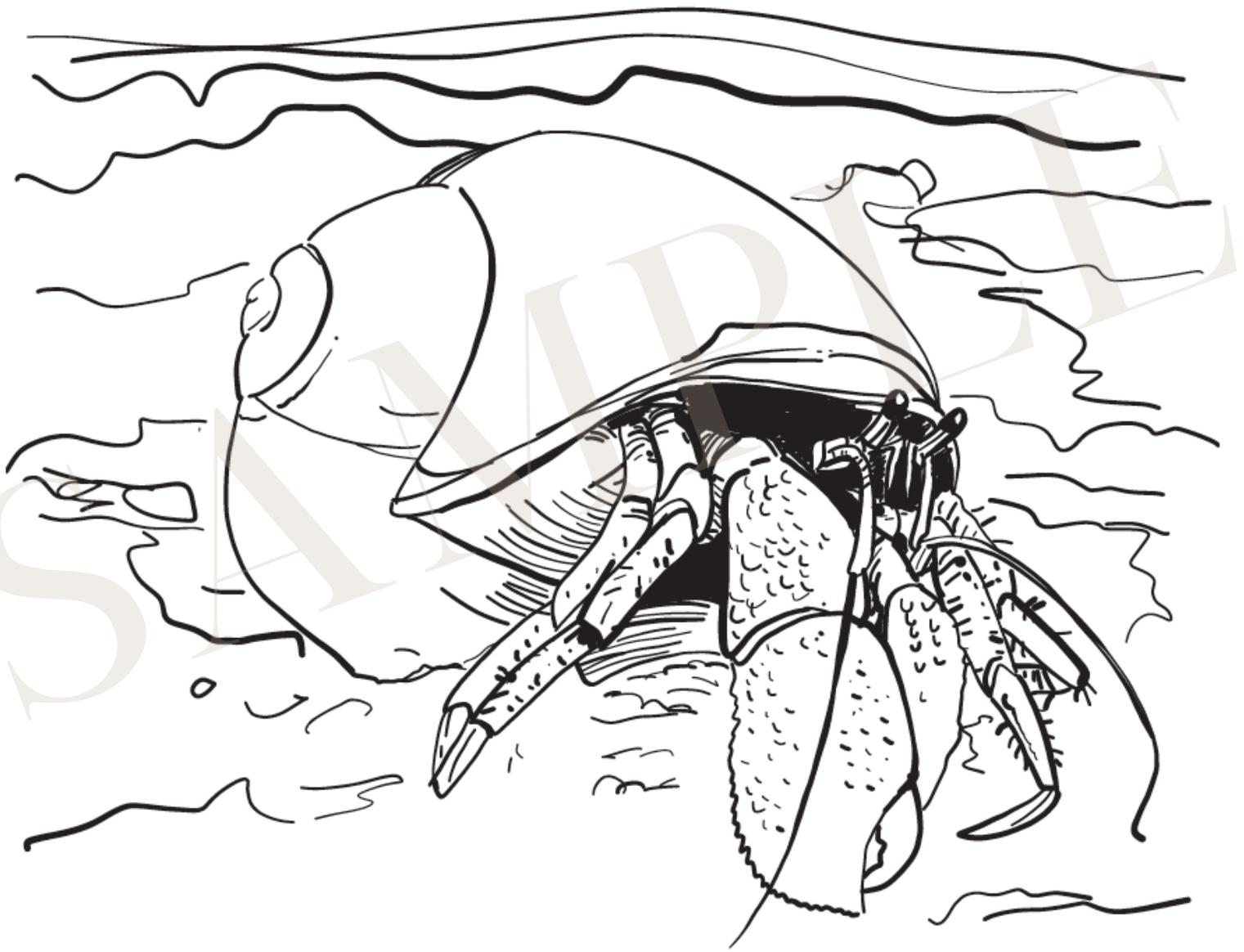
NAME



Seahorse



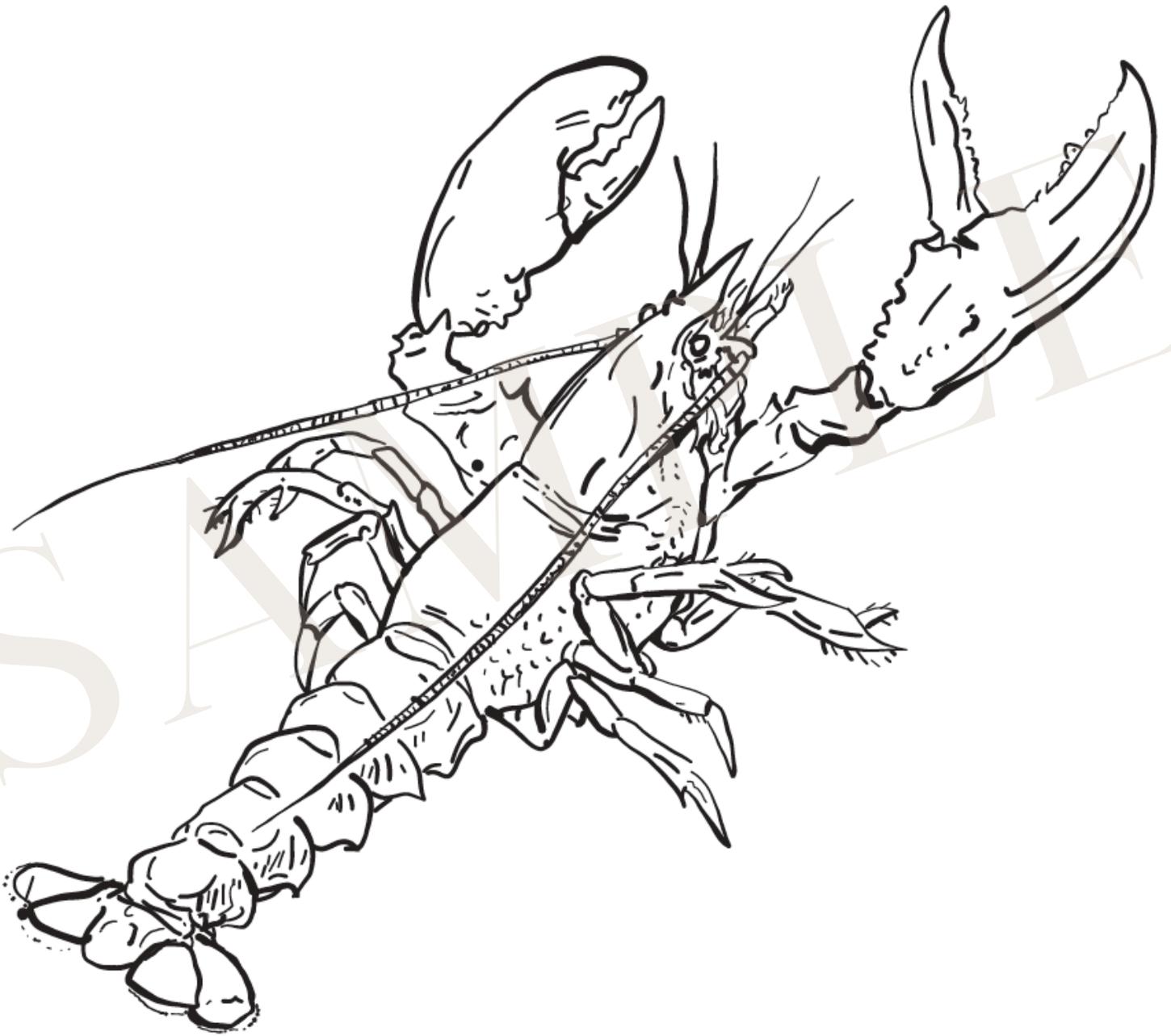
Sanderlings



Hermit Crab



**Hard-shelled Clam (Quahog)
Soft-shelled Clam & Common Razor Clam**



Northern Lobster



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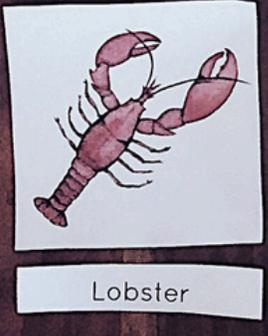
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...ore Book for Children
... dropped down on the sand
... to come over there. Obedi-
... Just in front of Gray-
... Wandering about, half-buried in
... he was told to
... hiding under
... Reddy did as
... which had been
... and began to bury
... spots, will
... the fair
... Reddy paddles.
... "That's what I see that kind of Crab
... Especially where the
... "is a Rock
... "He has a close relative," explained Graywing,
... called the Jonah Crab. I've seen that follow
... many times on rocky shores where the waves
... come thundering in. It has a rougher shell than
... the Rock Crab, and those teeth on the edge of the
... shell are saw-edged. It is a little bigger Crab than
... [82]

ORCHID CRAB
Cecarcinus lateralis

JONAH CRAB
Cancer borealis



TESTIMONIALS

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I have been searching for a few years for the right addition to our morning time. I needed something that has poetry, reading, Biblical principles and nature oriented lessons. I would find something but become overwhelmed by the amount of "fluff" and extra content. These studies are so feasible and attainable and have added a wonderful component to our Charlotte Mason homeschool! My only problem is choosing which one to do next!!!! Love them all!!! - Katie Woodruff

OUR KIDS RECENTLY FINISHED YOUR JUNGLE STUDY AND REALLY ENJOYED IT. :) — GENEVIEVE D.

We've used your guides from the beginning, gosh, so many years ago. I love how you take the cream off the top of so many different curriculum and put it together in a way that's custom fit for your family. - Miette Allison

I LOVE YOUR STUDIES. I HAVE AN 8 AND 5 YEAR OLD AND WE ARE CURRENTLY WORKING THROUGH THE FOREST ANIMALS GUIDE. IT'S SO FUN. - LYDIA JENKINS

I like all of these guides because they're simple but interesting and give just enough further resources (links, booklists, ideas) to be fun without being overwhelming, an important factor for us! - @thesunrisemama

TRULY LOVE YOUR PRODUCTS; THEY ARE A GREAT FIT FOR OUR FAMILY. I LOVE HOW THE LESSONS ARE SO FLEXIBLE. THEY CAN BE SHORT (JUST READING AND COLORING) OR WE CAN GO DOWN A RABBIT HOLE FOR THE AFTERNOON. WE ARE SO GRATEFUL TO YOU FOR CREATING THEM! — KÀRIN MANCINI

TESTIMONIALS

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We did the Simple Studies Burgess Birds and it was our favorite homeschool study we've ever done! We have kids in 8th grade down to kindergarten and all my children enjoyed doing this study together. It's amazing to see each bird that they drew in their nature journal. I printed "how to draw" pages for my youngest sons so it gave them step by step instructions on how to draw each bird. They loved that. My young ones also loved the coloring pages! We were sad when the book came to an end. I would highly recommend this study and you can make it work with a variety of ages.

– Claire Jones

US HISTORY IS FINALLY STARTING TO BE INTERESTING FOR MY 7 YEAR OLD. THANK YOU FOR CREATING AN INTERESTING, AFFORDABLE WAY FOR YOUNG CHILDREN TO LEARN ABOUT US HISTORY! – SARAH W.

My daughters and I started with Among the Meadow People and I truly appreciate your simple studies. They are enjoying them and sharing facts with family. They loved how God created the robin with a pocket of oil for when it rains. Thank you for serving the homeschool community with your time and talent. – Nicole M

JUST FINISHED COURAGE. WE LOVED IT! IT WAS OUR FIRST STUDY AND NOW I WANT TO BUY THEM ALL!! -MAGGIE MILLER

I'm officially obsessed with your studies. They've been a life-giving presence in our homeschool this year & I'm so grateful to have found them. – Hannah Connor

I AM SO PLEASED WITH WHAT I FOUND! I AM PLANNING ON INCORPORATING 3 OF THE SIMPLE STUDIES IN OUR YEAR. THEY ARE SO CUTE!! AND ARE GREAT FOR MY BROOD-- 8, 6, 3.5 AND 14 MONTHS. THANK YOU FOR YOUR HARD WORK AND DEDICATION. – MARIA DOUGLASS

CHECK OUT OUR OTHER PRODUCTS!

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